

GRADE 4

Module 6

Mid of 2ND TERM



PREPARED BY

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VOCABULARY

الكلمة	المعنى	الكلمة	المعنى
ocean	محيط	It was sunny.	كان الجو مشمساً
amusement park	متنزه - حديقة ملاهي	It was cloudy.	كان الجو غائماً
sports centre	مركز رياضي	It was windy.	كان الجو عاصفاً
park	متنزه - حديقة عامة	It was raining.	كانت تمطر
hot-air balloon	منطاد	It was snowing.	كانت تتلج
sky	السماء	letter	رسالة
raccoon	حيوان الراكون	drawing	رسم
airport	مطار	video	فيديو
post office	مكتب البريد	school playground	ملعب المدرسة
bakery	مخبز	excited	فرح - يشعر بالإثارة
tired	متعب	architect	مهندس معماري
mountain	جبل	design	تصميم
river	نهر	roof	سطح
wall	حائط	strange	غريب
bridge	جسر	spiral	حلزوني
famous	مشهور	minaret	مئذنة

PHONICS

/əʊ/



ocean



mango



stone

/ɔ:/



morning



stork



short

GRAMMAR

Past Simple of "Be"

الماضي البسيط من فعل "يكون"

يكون شكل الفعل Be في الماضي البسيط كالآتي:

I
He
She
It

}

was

You
We
They

}

were

Examples:

He was sick last week.

They were absent yesterday.

وفي السؤال يكون كالآتي:

Was

}

I
he
she
it

Were

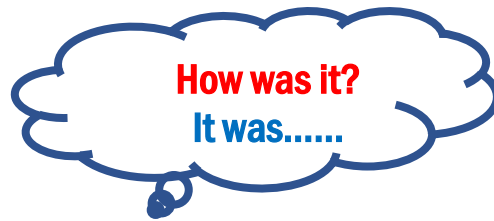
}

you
we
they

Examples:

Was he sick last week?

Were they absent yesterday?



يستخدم السؤال How was it? لسؤال شخص ما عن شعوره بخصوص تجربة سابقة.

Example:

Omar : I went to the amusement park yesterday.

Bassel: How was it?

Omar : It was great.



يستخدم السؤال What was the weather like? للسؤال عن أحوال الطقس في الماضي.

Example:

Yahia: What was the weather like last Monday?

Anas : It was windy.

Name: _____

Total

	30
--	----

1 Look and write.

river	airport	wall	bridge	mountain
-------	---------	-----------------	--------	----------



1



2

1. wall

2. _____



3



4

3. _____

4. _____

5. _____



5

Score

	4
--	---

2 What was the weather like? Look and write.

It was snowing.

It was windy.

~~It was cloudy.~~

It was sunny.

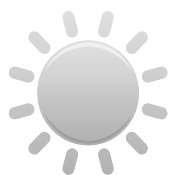
It was raining.

1. It was cloudy. 

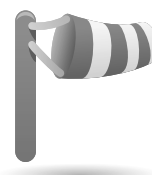
2. _____



3. _____



4. _____



5. _____

Score

	4
--	---

3 Read and write was / were or wasn't / weren't.

1. Were Rashid and Khaled at the post office this morning?
2. Jill and Jim were at the amusement park yesterday. They _____ at the airport.
3. Tariq was at the sports centre last Saturday. He _____ at the park.
4. The hot-air balloon was amazing! We _____ very excited to ride on it.
5. I went to bed at nine o'clock last night because I _____ very tired after the football game.

Score 4

4 Read and match.

1. Was Ali at the bakery this morning? E
2. Were the walls in the classroom red?
3. Were you at the airport last night?
4. Was it snowing at the weekend?
5. Was Hasna in the school playground?

- A Yes, it was.
- B Yes, she was.
- C No, they weren't.
- D No, I wasn't.
- E No, he wasn't.

Score 4

5 Listen and circle.

1. What was the weather like?



A



B

2. Where was Karim's brother?



A



B

3. What is in Kingston Street now?



A



B

Score 3

6 Read and match 1-4 with a-d.

This is my city, Doha. It is a beautiful city by the sea. You can see a lot of tall buildings and parks there. In the past, Doha was smaller, with quiet streets, small markets and many fishing boats. The fishing boats are still there now, but the streets aren't quiet any more. They are full of cars and there are a lot of hotels and shopping centres. There are many interesting museums in the city too!



1. There are many
2. The streets in Doha are
3. The streets in Doha were
4. There weren't many










- A shopping centres in the past.
- B quiet in the past.
- C tall buildings in Doha now.
- D full of cars now.

Score 4

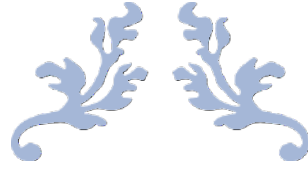
7 Write about your town/city in the past and now. Use There is / isn't / are / aren't and There was / wasn't / were/ weren't.

Score 4

8 Look and put an X for the word that doesn't belong.

- 1  stork  short  ocean
- 2  mango  stone  morning
- 3  ocean  morning  stork

Score 3



GRADE 4

Module 7

Mid of 2ND TERM

Mr. Ahmed Rajab



VOCABULARY

الكلمة	المعنى	الكلمة	المعنى
share	يتشارك	dangerous	خطير
care	يهتم	protect	يحمي
help	يساعد	light	ضوء
carry shopping bags	يحمل أكياس التسوق	torch	مصباح يدوي
traffic lights	إشارات المرور	blackout	انقطاع الكهرباء
cross the street	يعبر الطريق	shadow	ظل
plastic	بلاستيكي	turn off	يطفى
cloth	قماشي		

PHONICS

/ə^r/



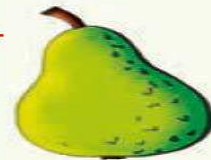
hair



chair

/ə^r/

pear



bear



/ə^r/

Where is
the zoo?



where



there

It's over there.



GRAMMAR

Subject Pronouns ضمائر الفاعل	Object Pronouns ضمائر المفعول	Possessive Adjectives صفات الملكية	Possessive Pronouns ضمائر الملكية
I أنا	me	my	mine
I visited him.	He visited <u>me</u> .	This is <u>my</u> food.	This food is <u>mine</u> .
He هو	him	his	his
<u>He</u> visited me.	I visited <u>him</u> .	This is <u>his</u> food.	This food is <u>his</u> .
She هي	her	her	hers
<u>She</u> visited me.	I visited <u>her</u> .	This is <u>her</u> food.	This food is <u>hers</u> .
It هو/هي لغير العاقل	it	its	-
<u>It</u> is my cat.	This is my cat. I love <u>it</u> .	This is <u>its</u> food.	-
You أنت	you	your	yours
<u>You</u> visited me.	I visited <u>you</u> .	This is <u>your</u> food.	This food is <u>yours</u> .
We نحن	us	our	ours
<u>We</u> visited them.	They visited <u>us</u> .	This is <u>our</u> food.	This food is <u>ours</u> .
They هم	them	their	theirs
<u>They</u> visited us.	We visited <u>them</u> .	This is <u>their</u> food.	This food is <u>theirs</u> .
تدل على من قام بالفعل	تدل على من وقع عليه الفعل	تأتي قبل الاسم المملوك	تحل محل ضمير الملكية + الاسم المملوك ولا يتبعها اسم
		Whose pen is this? It is <u>my pen</u> . It is <u>mine</u> .	Whose cars are these? They are <u>our cars</u> . They are <u>ours</u> .

Indefinite Pronouns الضمائر الغير محددة

هي ضمائر لا تشير إلى شخص أو شيء محدد

	People	Things
Every	everyone كل أحد	everything كل شيء
EX.	<u>Everyone</u> is in the bus.	<u>Everything</u> is in the bag.
Some	someone شخص ما	something شيء ما
EX.	<u>Someone</u> took my book.	There is <u>something</u> in the box.
Any	anyone أي أحد	anything أي شيء
EX.	Is there <u>anyone</u> from Syria?	Is there <u>anything</u> on the table?
No	no one لا أحد	nothing لا شيء
EX.	<u>No one</u> is in the class.	<u>Nothing</u> is in the bowl.

Name: _____

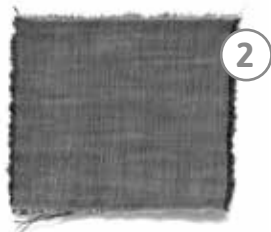
Total 30

TEST



1 Look and write.

cloth carry shopping bags traffic lights plastic ~~torch~~ cross the street



1. _____ *torch* _____

2. _____



3. _____

4. _____



5. _____

6. _____

Score 5

2 Read and write.

me them it ~~her~~ him

1. Jane is carrying a big shopping bag. Look at _____ *her* _____.

2. I'm going to the exhibition. Come with _____!

3. Rashid can't carry the box. Can you help _____?

4. Where's my torch? I can't find _____.

5. The children are hungry. I can make _____ something to eat.

Score 4

3 Read and circle.

1. The new bikes are ours / our.

2. This is **your** / yours kite.

3. Whose helmet is this? It isn't **mine** / my.

4. Afaf has got a cat. **Hers** / Her cat is white.

5. The children love reading. These comic books are **their** / theirs.

Score 4

4 Look and answer.

anything everyone ~~nothing~~ something



1. There's nothing in the fridge.



2. There's _____ on the table.



3. There isn't _____ in the basket.



4. _____ is in the classroom.

Score 3

5 Listen and write T for True or F for False. 🔊

1. Jim can help Lisa.
2. There's something under Lisa's bed.
3. There's nothing in the red box.

☐

☐

☐

Score 3

6 Read and match the paragraphs 1-4 with the titles a-d.

A. Read a book B. Help with chores C. How you can help D. Who can help

HELP OLD PEOPLE

1

Anyone can help an old person. You just need some free time.

2

You can visit them at home, or you can go out for a walk together. You can also play board games or just sit and talk to each other.

3

A lot of old people love books, but they can't see very well. You can read a book to them!

4

Some old people can't leave their homes. You can help with the shopping or with the chores.



Score

4

7

Write three sentences about what you can do to help the Earth.

Score

3

8

Look and write.

air

ere

ear



1. b _____



2. ch _____



3. th _____



4. p _____

Score

4